

Standing Advisory Council on Religious Education
7th February 2024
Report of the Director for Children and Families.

1 Purpose of Report

1.1 To present to members of SACRE an opportunity to discuss in small groups the meaning of Equality/Equity, Diversity and Inclusion supported by the Culham Grant.

2 Summary

2.1 Since schools are being invited to discuss these issues, it is important that SACRE also have this opportunity.

3 Recommendation

3.1 That members of SACRE understand and therefore support the work that will be needed to complete the Culham Project.

4 Background

4.1 This project enables school leaders to address the requirements of the Agreed Syllabus, plus equity/ equality, diversity and inclusion aspects.

SACRE members need to explore the issues surrounding the understanding and appreciation for the richness of human diversity/ world views including different RE curricula, content, pedagogy, and provision is at the heart of their organisation.

Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 See previous agenda item.

Contact Officer : **Mary Gale 07816374873**

**Please discuss the following in small groups.
Questions about Equality, Equity, Diversity and Inclusion.**

1. On a scale of 1 to 5, with 1 being very low and 5 being very high, how would you rate your current knowledge and understanding of Equality, Equity, Diversity, and Inclusion?

Person 1 1 2 3 4 5
Person 2 1 2 3 4 5
Person 3 1 2 3 4 5

School Policies and Practices

2. Do you know which policies, organisations such as schools need in order to promote Equality, Equity, Diversity, and Inclusion?
 - Yes List a few here if you can remember.
 - No
 - Not sure
3. How often do you think Equality, Equity, Diversity, and Inclusion topics are discussed in school settings?
 - Rarely
 - Occasionally
 - Frequently
 - Always

Challenges and Opportunities

4. In your opinion, what are the main challenges faced in promoting Equality, Equity, Diversity, and Inclusion?

Personal Development

5. How do you personally stay informed about current trends and best practices related to Equality, Equity, Diversity, and Inclusion in education?
6. Are there specific areas within Equality, Equity, Diversity, and Inclusion where you feel you need additional training or support?